

# WINDLESHAM HOUSE SCHOOL

## BOARDING PRINCIPLES

Ref 01-08



**Approved by the Governing Body: 19 June 2023**

We believe strongly in the great virtues of a boarding education for children, and in the qualities which it develops in them as well as the broad all-round opportunities which it offers. Boarding at Windlesham is based on the following principles:

We seek to develop the whole child during their time at the school – emotionally, spiritually, morally, academically, physically, culturally and socially. Building their confidence in a caring environment.

Children are taught to respect others and to treat them in the way they would wish to be treated themselves.

We believe that boarding develops the children's ability to live and work with others and it strengthens their sense of self-reliance and independence.

We treat all children equally regardless of sex, disability, gender reassignment, race, religion or belief (or lack of religion or belief) or special educational needs ('SEN').

We provide excellent and continued communication with parents to develop an authentic and effective partnership between the school, parents and child.

We aim to create a safe and secure environment at the school.

We believe that boarding helps to develop: confidence, community spirit, independence, social skills, cultural awareness, respect for others, self-motivation and responsibility

We believe that boarders gain from boarding at Windlesham in the following ways:

- They receive an enriched broad education
- They have greater access to School facilities
- They have a wide range of activities available
- They learn to take risks in a safe and secure environment

We believe our boarding houses should be:

- A place where children can grow into independent adults, able to cope with the ever-changing world; they will take on more responsibility as they get older.
- A place where all children are accepted for themselves; we want them to be kind and considerate of one another's needs.
- A place where the children can mix with other students of similar ages, irrespective of race, religion, cultural and linguistic background.
- A place for children to have fun whilst maturing into caring adults.
- A place full of happy memories.