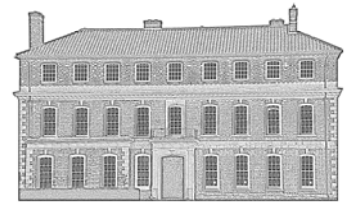


WINDLESHAM HOUSE SCHOOL

ACCESSIBILITY PLAN

Reviewed: January 2011

Policy Ref: 015



Windlesham

1) Background

The Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA) places a legal requirement on all schools to increase accessibility for disabled pupils. ISI Inspectors are required to certify that an independent school has discharged its duty under the legislation. All schools are required to produce a written Accessibility Plan.

This policy also applies to our Early Years Foundation Stage and after School care.

2) Definition of Disability

a) The guidance documents referred to above state that:

“Reference to ‘disabled people’ includes disabled children, young people and adults, as pupils, employees, governors, parents and carers and other members of the wider community who might use school premises for leisure or other activities. The definition of disability covers a broad spectrum of impairments including:

- i) cancer
- ii) diabetes
- iii) epilepsy
- iv) HIV
- v) multiple sclerosis
- vi) hearing or sight impairments
- vii) mobility difficulties
- viii) mental health conditions or learning difficulties/disabilities.”

b) More information on the definition of disability is available at the Disability Rights Commission’s (DRC) website.

3) Related Policies that are required of Schools

a) These are:

- i) Disability Policy
- ii) SENDA
- iii) Bullying
- iv) Medical – Administration of Medicines

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v) Disability: Employment Policy and Procedure

b) The first three documents describe the School's policy for promoting equal opportunities for disabled pupils and pupils with learning difficulties; the fourth policy includes provision for pupils with medical needs. The fifth policy relates to staff employed at a school.

4) **What is an Accessibility Plan?**

a) An Accessibility Plan is a practical tool for implementing the school's policies to give access to disabled pupils and to pupils with learning difficulties.

b) It is therefore an important adjunct to the School's Disability Policy.

c) Independent schools are expected "to make their accessibility plans available to interested parties at reasonable times".

5) **Contents of Plan**

The plan, an outline of which is included as Attachment I, covers:

a) Increasing access for disabled people to the school's curriculum.

b) Improving access to the physical environment of the school.

c) Improving the delivery of written information to disabled pupils.

6) **Templates**

The School has adopted the Department for Education guidance, which includes the following templates:

a) Identifying Barriers to Access: A Checklist covering:

i) How the school delivers the curriculum

ii) Whether the is designed to meet the needs of all pupils

iii) How the School delivers materials in other (i.e. non-standard written) formats

b) Creating an Access Plan (framework for targets, strategies, outcomes etc)

c) Extracts from the Department for Education guidance have been reproduced by the School and the source is acknowledged.

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Attachment I

Outline Implementation Plan:

Area of Accessibility	Actions Required	Implement	Responsibility	Status
(a) Access to Curriculum	Acquire specialist sporting equipment	As needed	Head of Sports	As needed
	Acquire specialist DT equipment	As needed	Dir.of Studies	As needed
	Acquire specialist Science equipment	As needed	Dir.of Studies	As needed
	Acquire specialist language lab equipment	As needed	Dir.of Studies	As needed
(b) Physical Environment	Phased introduction of wheelchair ramps	By 2012	Bursar	Due in Main School by Dec.'11
	Phased introduction of hearing loops	As needed	Bursar	As needed
	Additional 2 toilets for disabled users	By 2013	Bursar	1 st completed Dec.'10
	Specially adapted furniture	As needed	Bursar	As needed
	Specially adapted minibus seating	As needed	Bursar	As needed
	Lessons on Ground Floors	As needed	Bursar	As needed
	Specialist manual handling training	As needed	Bursar	As needed
	Specialist child care provision	As needed	Deputy Head	As needed
	Facilitate easy access to stored materials	As needed	Deputy Head	As needed
(c) Delivery of Information	IT – Full size screens	As needed	IT Manager	As needed
	IT – Any other specialist equipment	As needed	IT Manager	As needed
	Acquire specialist text books as needed	As needed	Dir.of Studies	As needed
	Acquire specialist writing materials	As needed	Dir.of Studies	As needed